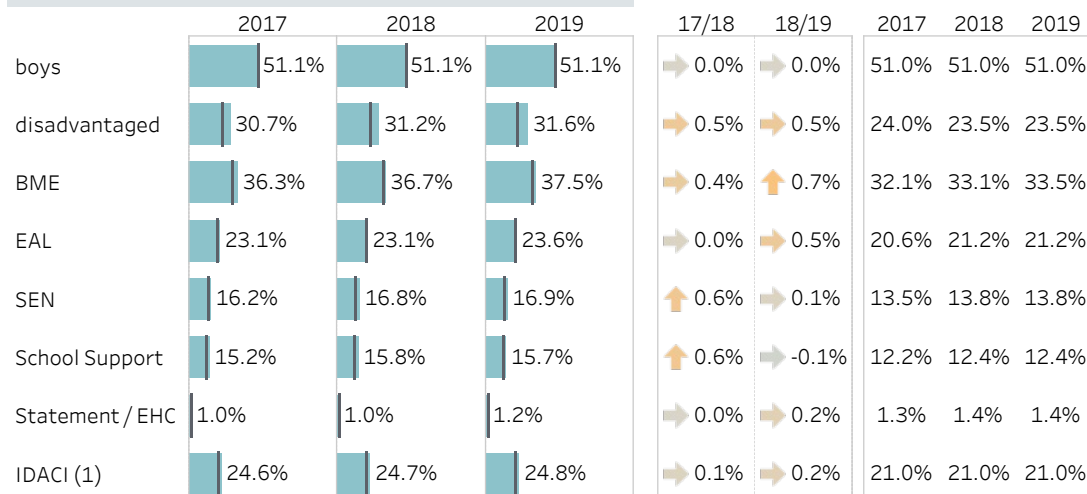


Sheffield Primary Summary Report (2019)

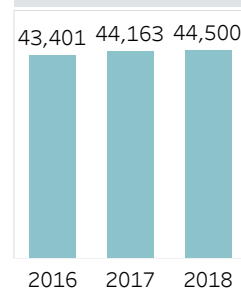
2019 Ks2 data is provisional (Sheffield figures include locally applied discounts, so some do not match with DfE published provisional)

October 24, 2019

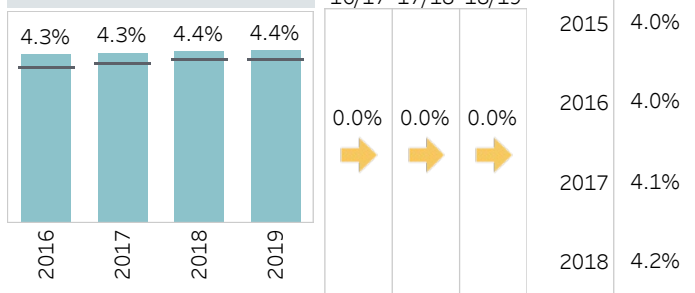
Pupil characteristics (Y0-Y6)



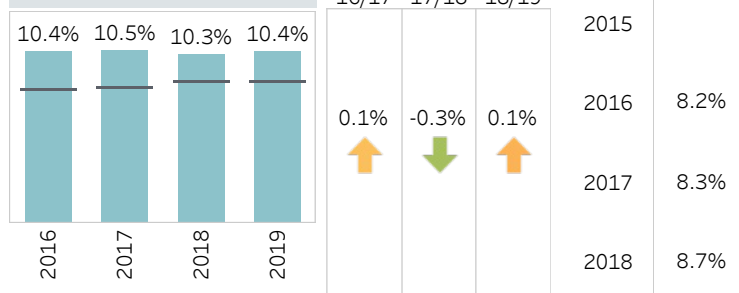
Number on roll (Y0-Y6)



Absence - half terms 1-6 (Y1-Y6)



Persistent absence - half terms 1-6 (Y1-Y6)



Fixed term exclusions (Y0-Y6) (3)



Permanent exclusions

	2017	2018	2019
No. of permanent exclusions	25	36	15

Key

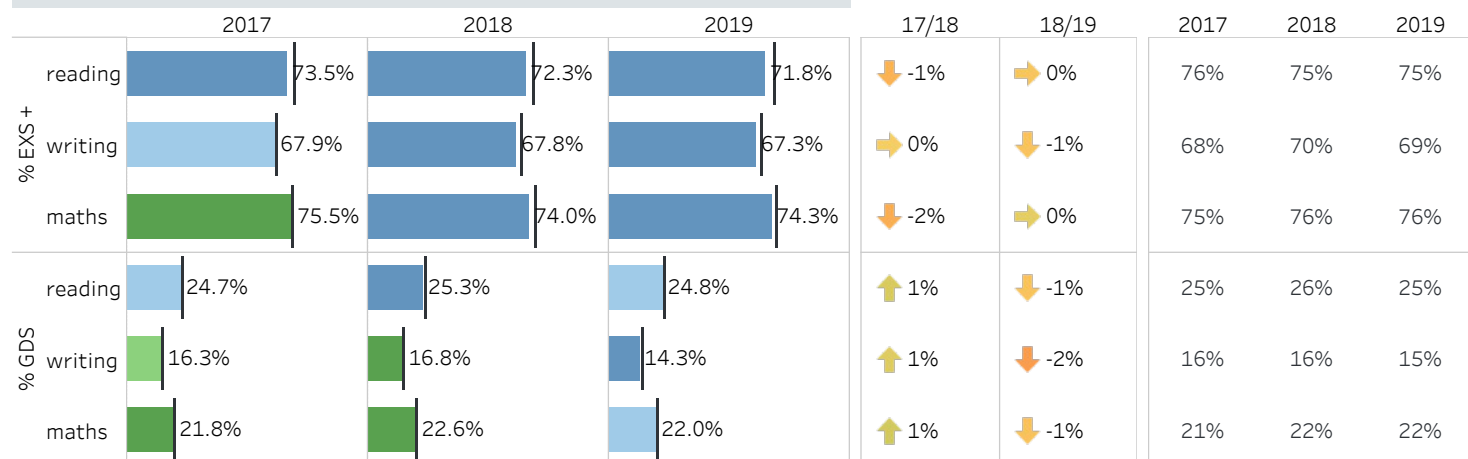
School

National (all pupils)

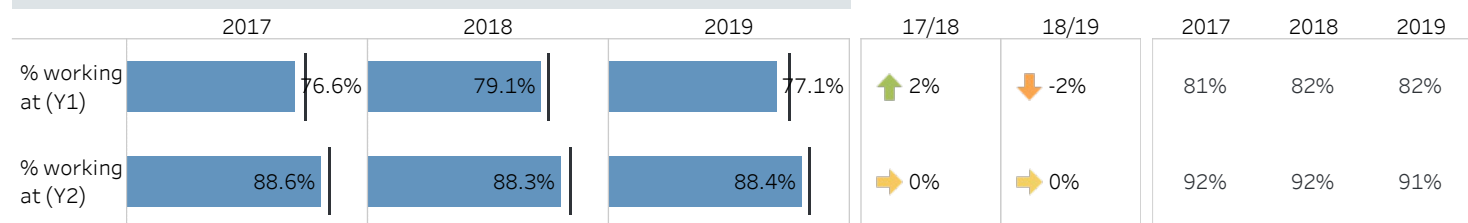
Notes

(1) IDACI is school's average score on the Income Deprivation Affecting Children Index. This is a measure of the proportion of children in a local area living in low income households. (2) Mobile pupils are pupils who have moved school outside of normal transition points. (3) The fixed term exclusion rate is calculated by dividing the number of incidents by the number of pupils on roll.

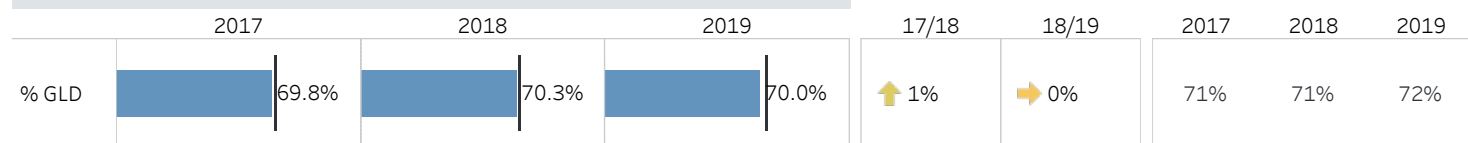
KS1 attainment - all pupils



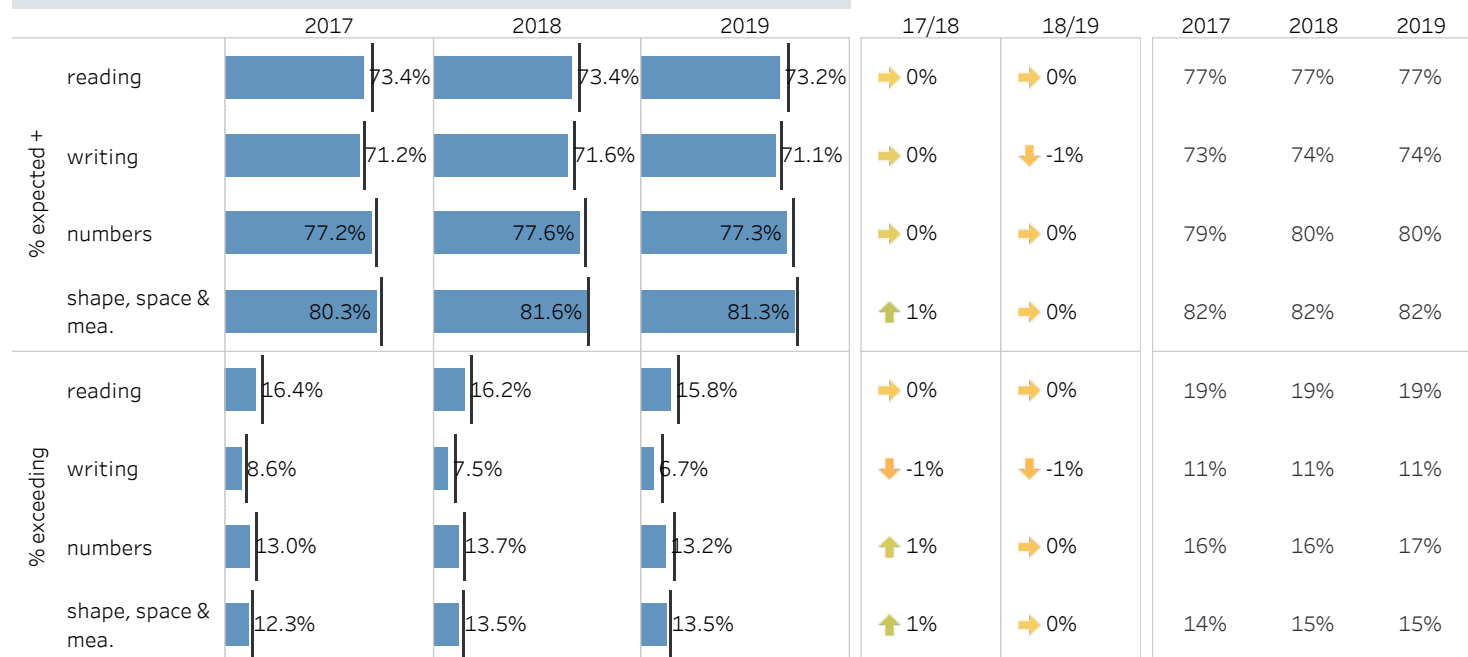
Phonics - all pupils



EYFS - all pupils



EYFS literacy & numeracy - all pupils



Key - attainment

■ significantly above national
■ at or above national (not significant)

■ below national (not significant)
■ significantly below national

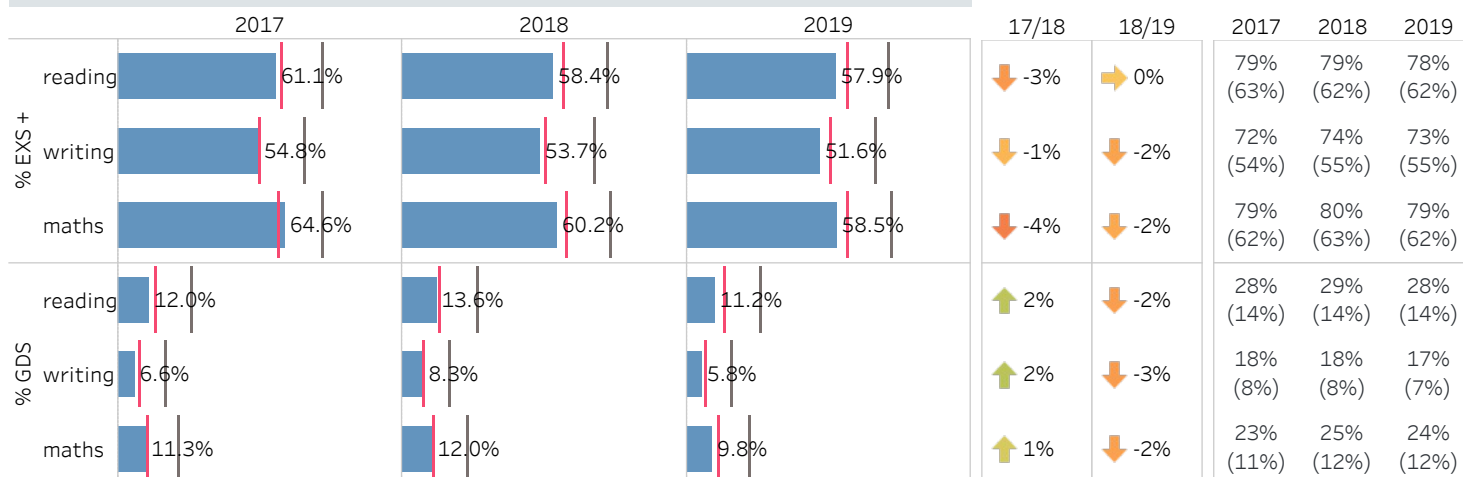
■ National (all pupils)

Phonics - all pupils							national					
		2017		2018		2019				2017	2018	2019
all pupils	% working at (Y1)	<div><div></div></div>	76.6%	<div><div></div></div>	79.1%	<div><div></div></div>	77.1%	all pupils		81%	82%	82%
	% working at (Y2)	<div><div></div></div>	88.6%	<div><div></div></div>	88.3%	<div><div></div></div>	88.4%			92%	92%	91%
boys	% working at (Y1)	<div><div></div></div>	72.6%	<div><div></div></div>	75.2%	<div><div></div></div>	73.4%	boys		78%	79%	78%
	% working at (Y2)	<div><div></div></div>	86.7%	<div><div></div></div>	86.0%	<div><div></div></div>	85.6%			90%	90%	89%
girls	% working at (Y1)	<div><div></div></div>	80.8%	<div><div></div></div>	83.1%	<div><div></div></div>	81.2%	girls		85%	86%	85%
	% working at (Y2)	<div><div></div></div>	90.7%	<div><div></div></div>	90.8%	<div><div></div></div>	91.3%			94%	94%	94%
disadvantaged	% working at (Y1)	<div><div></div></div>	64.7%	<div><div></div></div>	67.2%	<div><div></div></div>	65.1%	disadvantaged		70%	72%	71%
	% working at (Y2)	<div><div></div></div>	82.6%	<div><div></div></div>	80.8%				86%	85%		

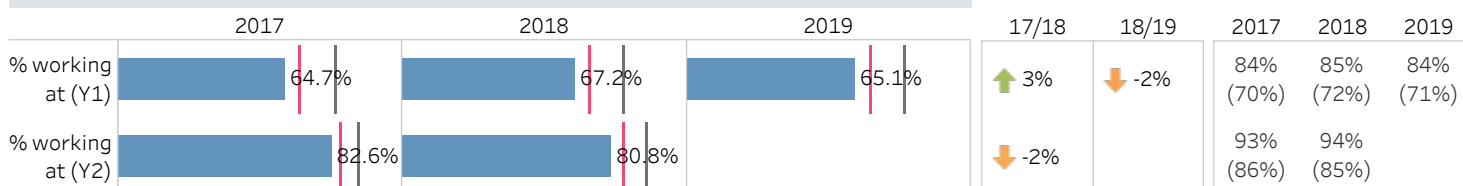
KS1 attainment - all pupils							national				
		2017		2018		2019			2017	2018	2019
all pupils	% EXS + reading	<div><div></div></div> 73.5%	<div><div></div></div> 72.3%	<div><div></div></div> 71.8%	all pupils		76%	75%	75%		
	% GDS reading	<div><div></div></div> 24.7%	<div><div></div></div> 25.3%	<div><div></div></div> 24.8%			25%	26%	25%		
boys	% EXS + reading	<div><div></div></div> 70.0%	<div><div></div></div> 68.5%	<div><div></div></div> 67.5%	boys		71%	71%	71%		
	% GDS reading	<div><div></div></div> 21.6%	<div><div></div></div> 22.3%	<div><div></div></div> 20.9%			22%	22%	22%		
girls	% EXS + reading	<div><div></div></div> 77.3%	<div><div></div></div> 76.3%	<div><div></div></div> 76.4%	girls		80%	80%	79%		
	% GDS reading	<div><div></div></div> 28.0%	<div><div></div></div> 28.5%	<div><div></div></div> 28.9%			29%	29%	29%		
disadvantaged	% EXS + reading	<div><div></div></div> 61.1%	<div><div></div></div> 58.4%	<div><div></div></div> 57.9%	disadvantaged		63%	62%	62%		
	% GDS reading	<div><div></div></div> 12.0%	<div><div></div></div> 13.6%	<div><div></div></div> 11.2%			14%	14%	14%		

KS2 attainment - all pupils (Provisional)							national					
		2017		2018		2019				2017	2018	2019
all pupils	% EXS +	reading	<div><div></div></div> 69.3%	<div><div></div></div> 72.4%	<div><div></div></div> 71.0%	all pupils		72%	75%	73%		
	% GDS	reading	<div><div></div></div> 22.6%	<div><div></div></div> 25.5%	<div><div></div></div> 26.2%			25%	28%	27%		
boys	% EXS +	reading	<div><div></div></div> 65.5%	<div><div></div></div> 69.6%	<div><div></div></div> 66.3%	boys		68%	72%	69%		
	% GDS	reading	<div><div></div></div> 20.3%	<div><div></div></div> 21.5%	<div><div></div></div> 22.3%			21%	24%	22%		
girls	% EXS +	reading	<div><div></div></div> 73.3%	<div><div></div></div> 75.2%	<div><div></div></div> 76.1%	girls		75%	79%	78%		
	% GDS	reading	<div><div></div></div> 25.0%	<div><div></div></div> 29.5%	<div><div></div></div> 30.4%			28%	32%	32%		
disadvantaged	% EXS +	reading	<div><div></div></div> 54.6%	<div><div></div></div> 59.7%	<div><div></div></div> 57.5%	disadvantaged		60%	64%	62%		
	% GDS	reading	<div><div></div></div> 11.5%	<div><div></div></div> 15.6%	<div><div></div></div> 14.9%			14%	18%	17%		

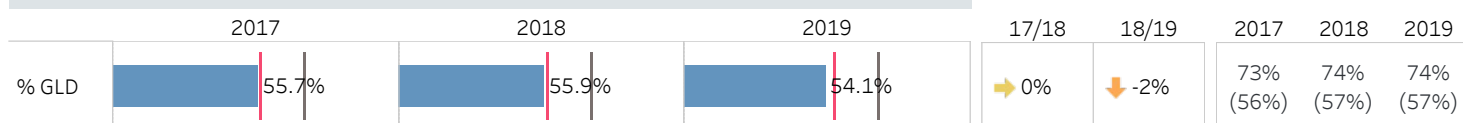
KS1 attainment - disadvantaged pupils



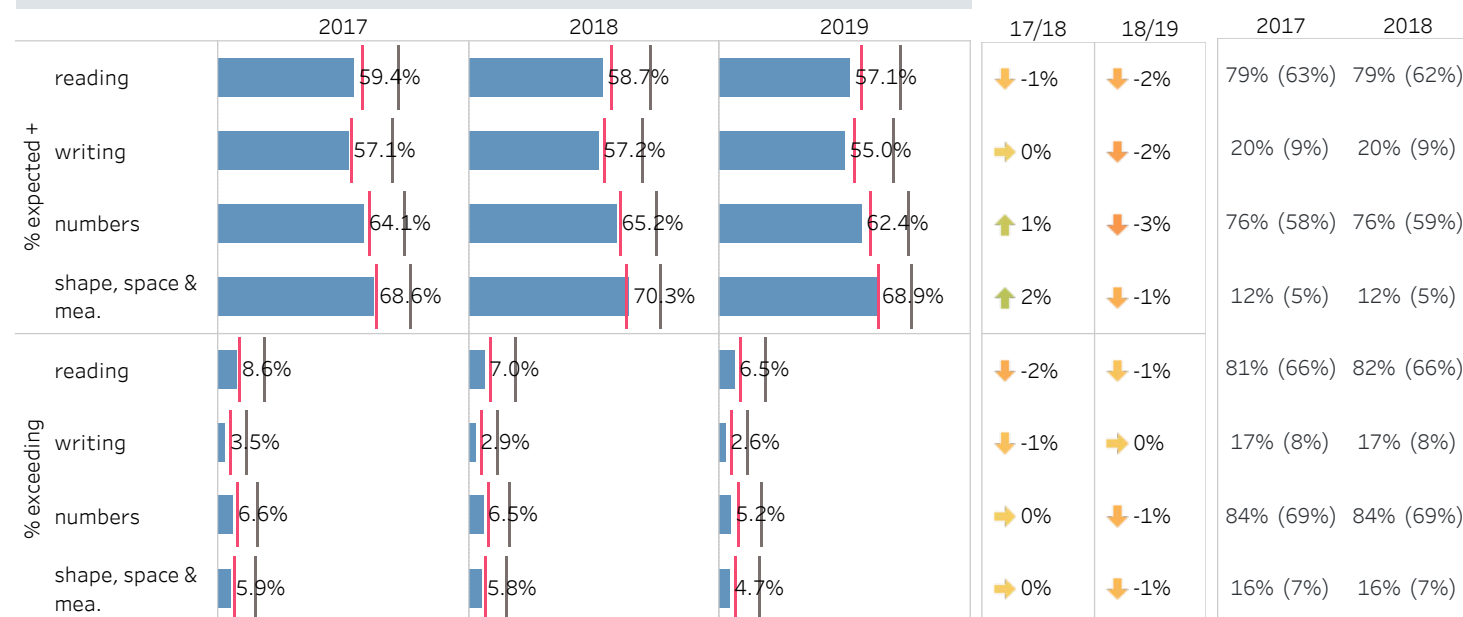
Phonics - disadvantaged pupils



EYFS - disadvantaged pupils



EYFS literacy & numeracy - disadvantaged pupils (1)



Key

significantly above national	significantly below national	National (disadvantaged)
at or above national (not significant)	No national comparison	National (other)
below national (not significant)		

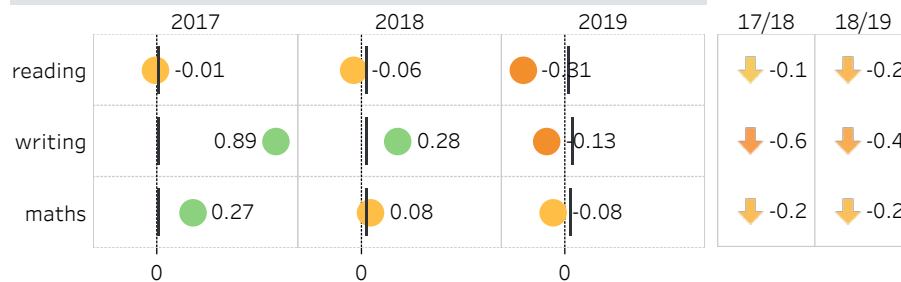
Notes

(1) For EYFS 'disadvantaged' is based on free school meal eligibility rather than pupil premium

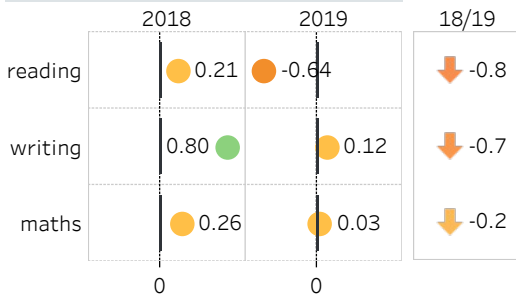
KS2 progress - all pupils

Progress shading is based on the IDSR thresholds.

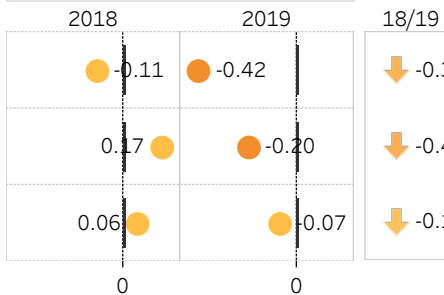
2018 & 2019 progress figures have been adjusted to minimise the impact of outliers following the methodology used in ASP and the Performance Tables.



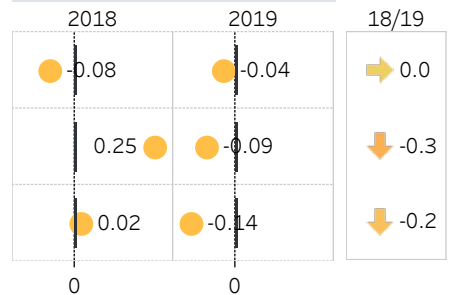
KS2 progress - low KS1 (1)



KS2 progress - mid KS1 (1)



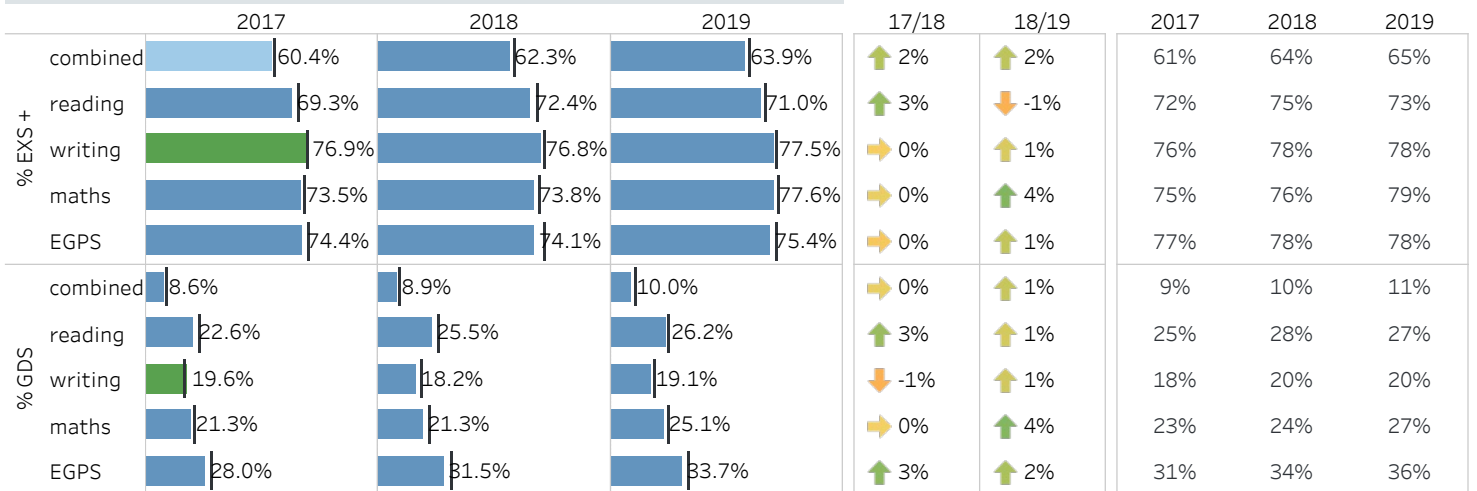
KS2 progress - high KS1 (1)



Key - progress

Well above average progress (top 10%)
Above average progress
Average progress
Below average progress
Well below average progress (bottom 10%)
National (all pupils)

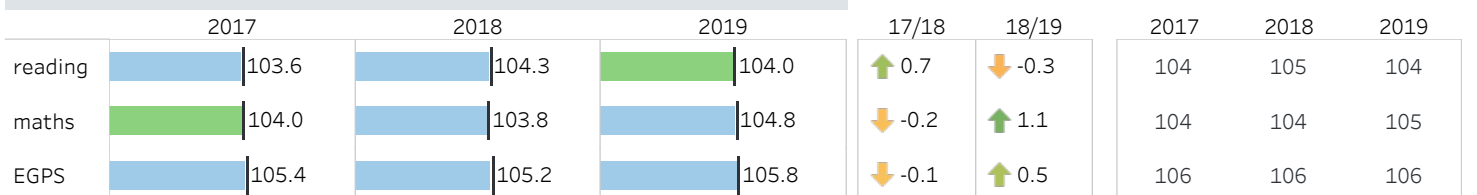
KS2 attainment - all pupils



Key - attainment

significantly above national
at or above national (not significant)
below national (not significant)
significantly below national
National (all pupils)

KS2 average scaled score - all pupils



Key - scaled scores

5+ points above national
1-4 points above national
1-4 points below national
5+ points below national
National (all pupils)

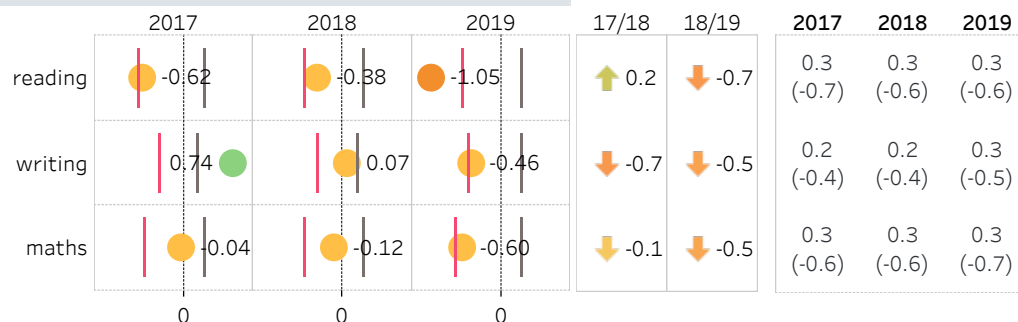
Notes

(1) KS2 prior attainment groups are based on overall KS1 attainment.

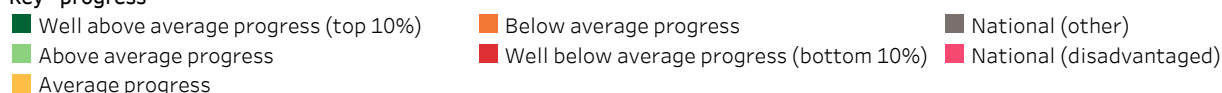
KS2 progress - disadvantaged pupils

Progress shading is based on the IDSR thresholds.

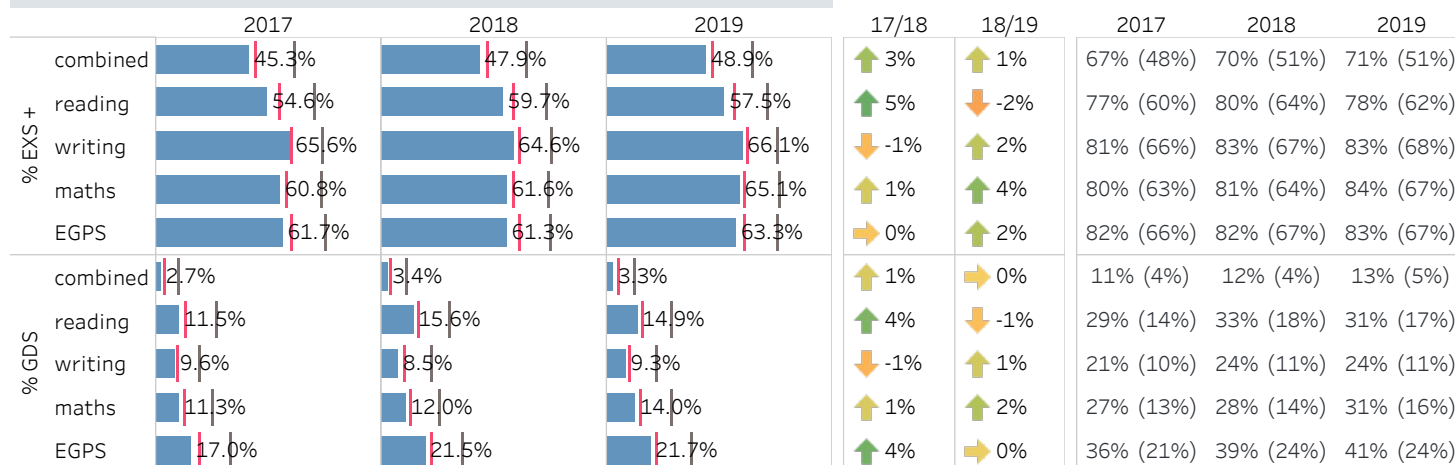
2018 & 2019 progress figures have been adjusted to minimise the impact of outliers following the methodology used in ASP and the Performance Tables.



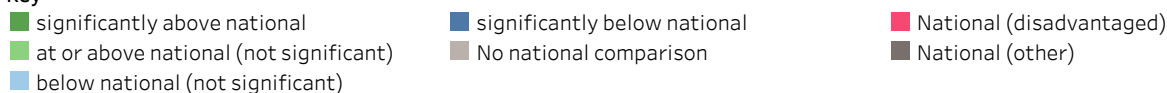
Key - progress



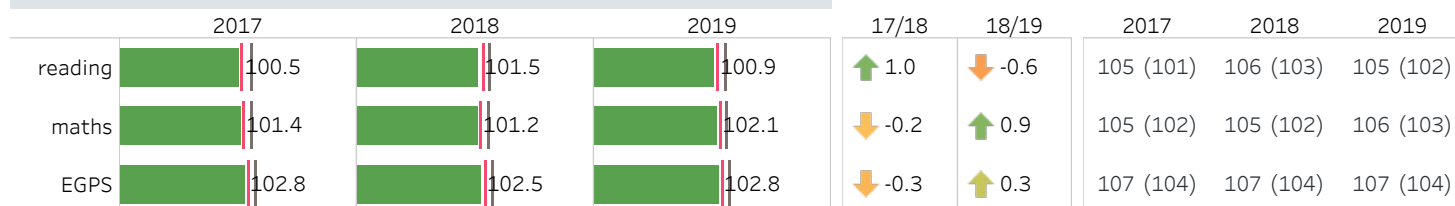
KS2 attainment - disadvantaged pupils



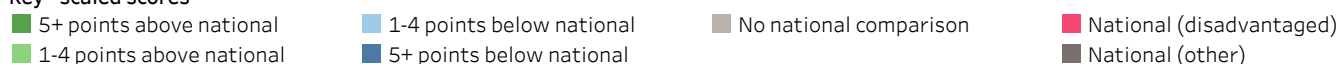
Key



KS2 average scaled scores - disadvantaged pupils



Key - scaled scores



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